

Department: ناوی بهش	English Language Department				
College : کۆلێج	College of Basic Education				
Student : خویندکار	1st degree ----- Academic profile بازنمی یه‌کهم - به‌کالۆریۆس				
Specialty : په‌سه‌وری	Microteaching				
Subject : بایه‌ت	Microteaching				
Language of instruction زمانی ووتنه‌وهی وانه English	Language of instruction زمانی ووتنه‌وهی وانه	Lecture وانه	Project پروژه‌یکت	L/P تاقیگه/ پراکتیکی	S سه‌مینار
		13	0	0	1
Status item دۆخی وانه‌که	Semestr وه‌رز	Form of assessment شه‌وازی هه‌سه‌نگاندن	Code ECTS کۆدی وانه	:ECTS For the item ژماره‌ی ECTS بۆ وانه‌که	
Specialty subject Complementary Disciplines	5 پنجهم	Exam & Evaluation تاقیکردنه‌وه و هه‌سه‌نگاندن	Not Av.	5	
Title Surname Name Responsible for the item: نازناوی زانستی و ناوی مامۆستاى وانه	Lecturer, Hameed H. Hamasaid				
Course Book :SUBJECT MATTER					
Objectives of the subject: ئامانجه‌کانی وانه‌که					
Objec. 1 ئامانجی ١	To provide students with opportunities to practice teaching.				
Objec. 2 ئامانجی ٢	To help students gain experince, develop their own lesson plans.				
Objec. 3 ئامانجی ٣	To develop their practical skills in using appropriate methodology in language teaching				
Objec. 4 ئامانجی ٤	To equip students with skills they need to teach successfully in their future career.				
Prerequisites in terms of knowledge, skills and other competencies: داواکارییه سه‌ره‌کییه‌کان له‌رووی زانین و لێهاتووی و توانا‌کانی دیکه					
knowl. 1 زانینی ١	<p>Cognitive skills to be developed: attention, long-term memory, reasoning په‌ره‌پێدانی لێهاتووه ژیرییه‌کان</p> <p>Methods for assessing acquired cognitive skills: رێگای هه‌سه‌نگاندنی لێهاتووییه ژیرییه به‌ده‌ست هاتووه‌کان lesson planning, teaching practice, feedback , in- class activities</p>				
Learning outcomes (for the subject chosen in line 7) : ده‌رئه‌نجامه‌کانی فێرکردن					
Learning Outcome ده‌رئه‌نجامی فێرکردن	Symbol سه‌یمبول	Description وو‌رده‌کاری (kind of activities)	Reference to the directional effects of education ئاماره‌دان له‌سه‌ر کاریگه‌ری ئاراسته‌کردنی فێرکردن		
L01	1_L02	Upon successful completion of the course, students will be able to: gain experience of language teaching methodology			
L02	1_L05	Take critical stance with regard to teaching pratice			
L03	1_L06	Plan and deliever appropriate lessons			

LO4	I_S04		
		Choose appropriate methodology and justify pedagogical choices in their teaching	
LO5	I_S06		
LO6	I_P02		

Program content

Form of classes له کلاسه وه	Topics of lectures بابه ته کانی وانه که	Number of Hours ژماره ی کاژمیره کان
Week 1	course syllabus ; introduction to microteaching and experience of language teaching	3
Week 2	Introduction to Lesson planning	3
Week 3	The stages of lesson planing: types of lesson plan	3
Week 4	Microteaching on selected topic ; the Grammar Translation Method; feedback ,re-plan	3
Week 5	microteaching on selected topic; The direct Method, feedback; re-plan	3
Week 6	Microteaching on selected topic; the Total Physical Response, feedback, replan	3
Week 7	Microteaching on selected topic; the Communicative language teaching; feedback, re-plan	3
Week 8	microteaching on selected topic; the Task based learning , feedback, replan	3
week 9	microteaching; the grammar translation method; re-teach; re-feedback	3
Week 10	microteaching; the direct method; re-teach; re-feedback	3
week 10	microteaching; the total physical response; re-teach- re-feedback	3
week 11	Microteaching; the communicative language teaching, re-teach; re-feedback	3
week 12	microteaching; the task-based learning; re-teach; re-feedback	3
week 13	microteaching- individual areas of language (grammar, vocabulary, pronunciation)	3
Week 14	micro-teaching; integrating the skills of language	3

week 15	Final exam		
	Topics of Practics (Activity) بایه‌ته‌کانی هه‌نسه‌نگاندن		Number of Hours ژماره‌ی کارژمیره‌کان
Prac. 1			
Prac. 2			
Prac. 3			
Prac. 4			
Prac. 5			
Prac. 6			
Prac. 7			
Prac. 8			
Prac. 9			
Prac. 10			
Prac. 11			
Prac. 12			
Prac. 13			
	Topics of Report (Activity)		Number of Hours ژماره‌ی کارژمیره‌کان
Report 1	Design a lesson plan accompanied by a rationale for language/methodology choices they made.		8
Report 2			
	Topics in Quizzes (or other classes) بایه‌ته‌کانی سیمینار		Number of Hours ژماره‌ی کارژمیره‌کان
Quizzes. 1			
Quizzes. 2			
	Topics in Homework (or other classes) بایه‌ته‌کانی نه‌ری مانه‌وه		Number of Hours ژماره‌ی کارژمیره‌کان
Homework. 1	lesson planning		3
planning their lessons	preparing for microteaching		3
	Subjects of laboratories بایه‌ته‌کانی تاقیگه		Number of Hours ژماره‌ی کارژمیره‌کان
Lab. 1 تاقیگه ۱			
	Didactic methods ریگاکانی وانه ووتنه‌وه		Comments کۆمینت
D.M. 1 ریگای ۱	Multimedia-assisted lecture ,		Videos , Powerpoint , Other
D.M.2 ریگای ۲	microteaching		
D.M. 3 ریگای ۳	Discussions and in-class activities		Group work
D.M.4 ریگای ۴	Seminars, feedback		
Student workload کۆششی خویندکار			
Form of activity له‌چالاکیییه‌کانه‌وه		Mean number of hours to complete a given activity نێوه‌ندی کارژمیره‌کان بۆ ته‌واو کردنی چالاکیییه‌کی دیاری کراو	
Contact hours with lead subjects کارژمیره‌کانی په‌یوه‌ندی له‌گه‌ڵ بایه‌ته‌ سه‌ره‌کییه‌ کدا		42	
curriculum		20	
books		20	
homework and assignemtns		15	

reports	8
project	30
Sum: کو	135
ECTS sums for obligatory subjects (PO, PP and PK)	

ATTENDANCE POLICY:

Register will be taken everyday. Students who do not attend classes, they miss the activities which are assessed and graded.

Literature or Bibliography

primary:
سەرەکی

harmer, J. (2007). The practice of English Language Teaching. Harlow: Longman.

Further:
لاوه کی یاخوود زیاده

Harmer, J. (2007) How to teach English. Harlow: Pearson Longman, 2nd edition
Kelly, G. (2007). How to teach pronunciation. Harlow: Longman.

Lead person (academic title, first name, last name, email address)
زانباری ستافی ئەکادیمی تاییهت بهم وانهیه

Lecturer Hameed Hussein Hamasaid , hameed.hamasaid@uoh.edu.iq

Methods of verification of learning outcomes
رێگی بهدهست هینانی دههه نجامه کانی فیکردن

	Passing criterion بپوهه کانی دههه جوون	Verification method رێگی بهدهست هینان	Comments کۆمێنت
Efekt1	Students should be able to take critical stance with regard to teaching practice	lesson planning, microteaching, feedback	
Efekt2	Students should be able to plan and deliver appropriate lessons	lesson planning, microteaching, feedback	
Efekt3	Students should be able to choose appropriate methodology and justify pedagogical choices in their teaching	lesson planning, microteaching, feedback	
Efekt4			
Efekt5			
Efekt6, Efekt7			

Course requirements
داواکاری کۆرس

mark of the course includes:
1- lesson planning (15 marks).
2- Project (20 marks).
3- Microteaching (25 marks).
4- In-class activity and discussions (15 marks)

5- microteaching (re-teach) (25 marks)

Other useful information about the item
ههه زانباریه کانی دیکه بپویست بو بابهته که

1	Information on where to read the teaching materials	google classroom
2	Information about the place of classes	Head office, bulliten board
3	Information on the dates of classes (course schedule)	google classroom, bulliten board
4	Information on the dates and place of consultation of teachers conducting the subject	teacher's office